

Workshop on Implementation Plan and Budget Review at Green Valley Resort, Dadagaon, Shivapuri

On 24 and 25 February 2023, the KU-Rupantaran team organized a workshop on Implementation Plan and Budget Review. The main objective of the workshop was to review and update the implementation plan and allocate the budget for the year 2023.

In the first hour of the workshop, the session started with reviewing and discussing the implementation plan for the final year of the project. Everyone from the Rupantaran team discussed the effectiveness of the project. On this plan, KU-Rupantaran has highlighted 2 core areas for implementation. (i.e., Field Work and Article, Journal, and Paper Publication)

Major activities that should be implemented in the final year of the project:

| S. N. | Activities | Time | Outcome | Comment |
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| 1 | Thesis writing support to three new Masters/MPhil students | Jan 2023 | Output 2.1 | TU+KU |
| 2 | Completion of the ongoing Master's thesis by Master's and MPhil students | Feb 2023 | Output 2.1 | 20 Masters and MPhil students will complete their thesis from TU & KU by end of the project |
| 3 | Short training course at the University | Jan 2023 | Output 2.4 | Organizing short courses with coordination with the University for the staff's professional development (TU & KU) |
| 4 | Small scale infrastructure for Math lab | January 2023 | Output 1.2.6 | STEAM labs in action and reference schools will be constructed (KU) |
| 5 | End-line evaluation | January 2023 | | Conduct end-line evaluation along with anthropometric test so the results could be compared (TU & KU) |
| 6 | School Fair | March 2023 | Output 1.1 | Stalls for each project component to provide information how each component had been implemented in the school teaching and learning (TU) |
| 7 | Advisory Committee Meeting | April 2023 | Output 1.1 | Advisory Committee meeting will be organized and participated in by project coordinators, committee |

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| | | | | members and NORHED Coordinators from TU, KU and NMBU. (NMBU team members probable visit in Jan, 2023) |
| 8 | PAR members meeting to update them about the activities of the Rupantaran | June 2023 | Output 1.2.2 | Few meetings will be held with PAR team members (TU & KU). |
| 9 | Completion of PhD dissertation by 3 students | 3 in June and 1 in Dec 2023 Before Dec 2023 (KU) | Output 2.1 | Follow up with students each month to get updates, 3 from TU and 1 from KU |
| 10 | Gender mainstreaming activities | Ongoing . To be completed by October 2023 | Output 1.4 | Conduct gender-related workshops as needed in the project schools. |
| 11 | Conduct workshops/seminars/conferences | June/ July 2023 April 2023 Complete before October 2023 | Output 1.3 Output 2.3 and Output 2.4 | Organize joint M and E workshop Systematic review and meta analysis workshop STEAM Exhibition/Workshop (KU) Participating in National and International Seminar/conferences (TU & KU) Conduct in-house workshop for faculty development Participate in international conference for professional growth. Support teachers to attend/participate in national/international conferences (if any) One writing Workshop for Perspective Authors will be organized. |
| 12 | Creating videos/digital stories | Aug 2023 | Output 1.4 | Creating informative video on the components of the project and the model schools that have been established and having it broadcasted |

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| | | | | through diverse national media channels.(TU+KU combined) |
| 13 | Annual Progress sharing meeting (of 2022) | End of May 2023 | Output 1.1 | Virtual meeting among partners and NORAD |
| 14 | Publication of book | Nov 2023 | Output 1.4 | Targeted to publish book in Springer containing project components as its chapters |
| 15 | Publication of journal articles, books, teacher manual | November 2022 January 2023 January 2023 | Output 1.4 Output 1.4 Output 1.4 Output 1.1 | Teacher manual on teacher professional development, gender, STEAM, Ecosan. Booklet on Ecosan, gender, menstrual hygiene, STEAM. Policy briefs will be developed. Report on school garden (Impacts of use of human Urine as fertilizer in plants and soil) |
| 16 | Project website update including action research journal | Ongoing | Output 1.2 | Project website along with facebook and action research journal will be continuously updated. Open Access of Journal articles |
| 17 | School based intervention prioritizing the reference schools | Ongoing | Output 1.2 and Output 1.4 | In action and reference schools, child-friendly classrooms will be made (TU and KU) Green house construction in action school (TU) Ecosan & Gardening related work to be replicated in a reference schools. Educational resources / IT support will be provided to the schools in need basis (TU & KU). Materials for science lab will be provided (KU). ICT related materials will be provided to reference schools (TU/KU) |
| 18 | Cascading, intervention replication to reference schools | | Output 1.5 | This process will be carried out with collaboration of researchers and the teachers from the action school |
| 19 | Course development and training/workshop | November 2023 | Output 1.2 and Output 1.1 Output 1.5 | One gender related and one ICT related self-learning courses will be developed (KU). Gender-related/community related/teacher professional |

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| | | March 2023 | Output 1.5 | development will be done in the reference schools (TU & KU). Experience sharing workshops will be conducted by the teachers of the action school on innovative pedagogical approach used (if possible in reference schools). Workshops with parents on parental engagement. |
| 20 | Resource Session plans on PAR interventions and Guidelines for students' assessment/PBL will be developed and submitted to CDC | August 2023 | Output 1.2.4 | Collaboration with CEHRD (KU) One day residential program |
| 21 | Student participation in National conferences | On going | Output 1.1 | From both TU & KU |
| 22 | Student project works in project schools, faculty visits and coordinators visits | Ongoing | | In Both TU & KU |
| 23 | Support in school meal | Mar/ Apr 2023 | Output 1.2.6 | 1/3 of the total cost of each student's school meal will be supported until the end of the ongoing academic year. (class 6, 7 and 8) |
| 24 | Development/ inclusion of new course/in the higher education curricula | Mar/ Apr 2023 | Output 1.2.4 | One course on personal transformation is being developed, contents on Ecosan and PAR are introduced in Bachelor's degree under TU Contents on M & E will be incorporated into a relevant course (TU & KU) |
| 25 | Closing-out conference (STEAM + School Transformation) | Dec 2023 | Output 1.1 | Dissemination conference at the end of the project tenure with participation from selective project stakeholders. |
| 26 | Submission of project report | March 2024 | | Report submission after the conclusion of all the activities of the project. |

Based on the implementation plan the work has been divided among the members of KU-Rupantaran where researchers and faculty members will be involved in Eco-San, Gardening, ECD Workshop, Curriculum Development, Lab Support, etc. On the same budget has been allocated to the individual activities that need to be completed in the final year of the project.



